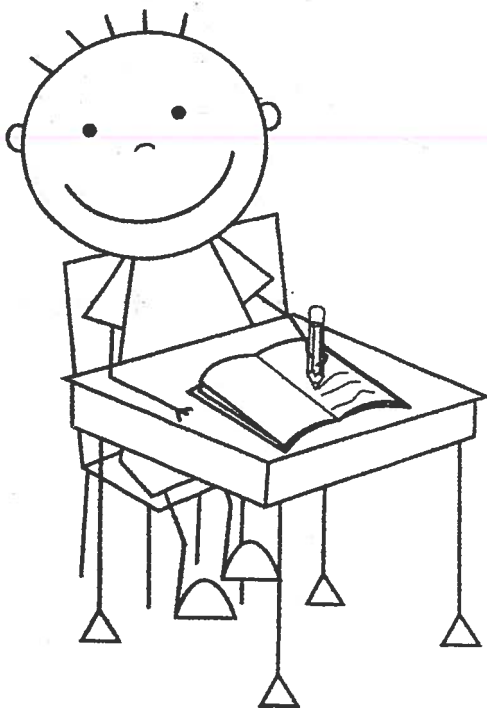


First Grade Readiness Packet



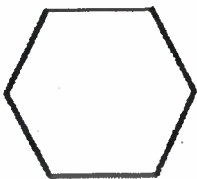
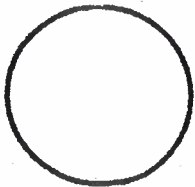
Wednesday

Write uppercase letters from A-Z

A				E		
	I					
O						U

Thursday

Label the Shapes



Word Bank

Rectangle Circle
Square Triangle
Hexagon

Wednesday

Circle the number that is greater

4

10

5

11

8

2

15

12

0

9

20

13

1

3

17

18

7

6

19

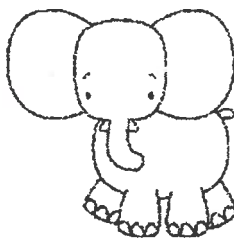
16

Thursday

Circle the number of syllables



1 2 3



1 2 3



1 2 3



1 2 3



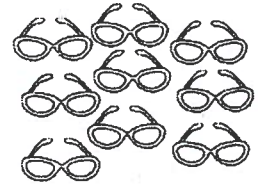
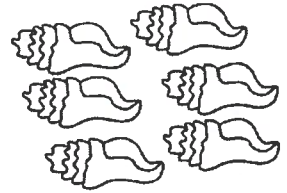
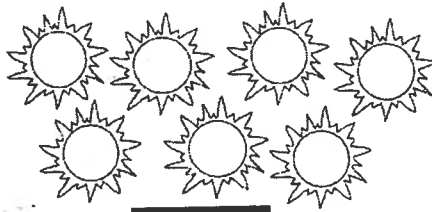
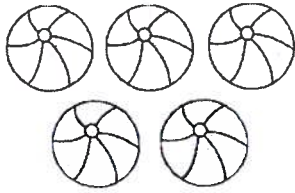
1 2 3



1 2 3

Friday

Count the objects and write the number.



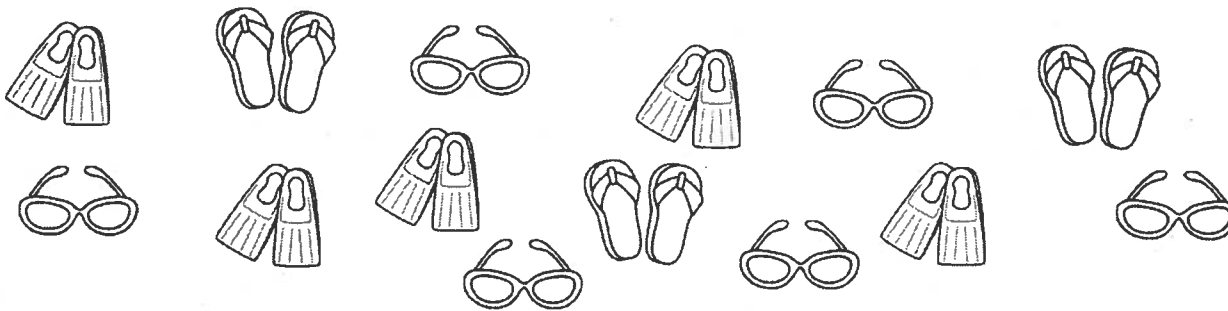
Monday




Write lowercase letters from a-z

		c				
					m	
	p					
		w				

Tuesday

Complete the graph.



Which has the most?



Which has the least?



Wednesday

Edit the sentences.

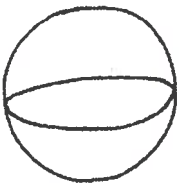
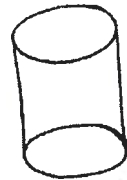
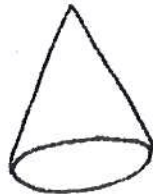
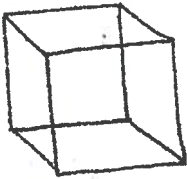
i love summer

will you play with me

i like ice cream

Thursday

Name the shapes.



Word Bank

cone


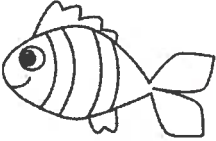


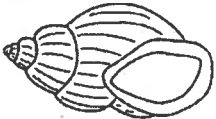
cylinder

cube

sphere

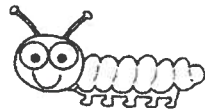
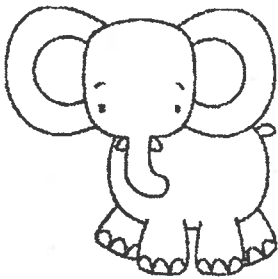
Monday

Circle the correct spelling.

	bog	odg	dog	ogb	gob
	ifsh	sfih	hif	fish	fihs
	swing	wsing	sinwg	gniws	nisgw
	barc	arcb	crab	brca	carb
	Helsl	shell	llesh	shlel	elshl

Tuesday

Circle the object that would be heavier.



Circle the object that would be lighter.



Friday

Write the mixed up sight words correctly.

akme

htiw

tiltel

yeht

moce

rehte

eht

hist

Word Bank

little

they

this

with

there

the

come

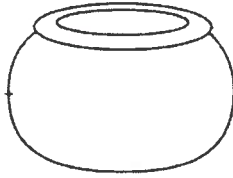
make

Monday

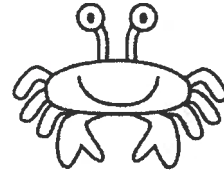
Write the missing ending letter.



do _



po _



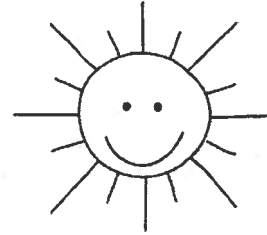
cra _



ja _



snai _



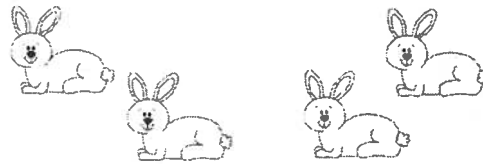
su _

Tuesday

Write the equation to match the picture.



___ + ___ = ___



___ + ___ = ___



___ + ___ = ___



___ + ___ = ___

Wednesday

Write the words in the word bank under the matching vowel.

a

e

i

o

u

Word Bank

cat pot bib get mud
den pig man dug rod

Thursday

Write the different equations to make the number in the box.

3

$$\underline{\quad} + \underline{\quad} = 3$$

$$\underline{\quad} + \underline{\quad} = 3$$

$$\underline{\quad} + \underline{\quad} = 3$$

4

$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

5

$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

Friday

Write the mixed up sight words correctly.

awht

uor

odog

idd

ilwl

dna

uoy

isad

Word Bank

you

will

our

and

what

said

did

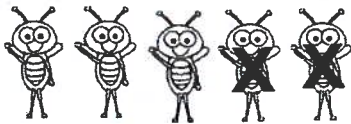
good

Monday

Write upper and lowercase letters from a-z.

Tuesday

Write and solve the subtraction problems.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Wednesday

Re-write the sentence with the correct punctuation.

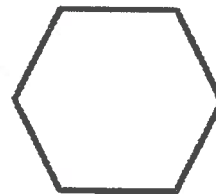
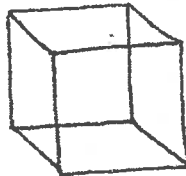
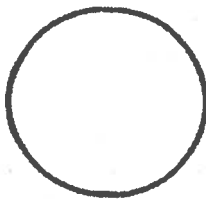
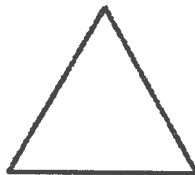
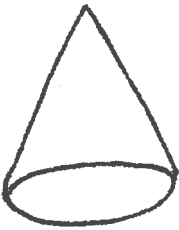
I love summer

Will you play with me

I like ice cream

Thursday

Is the shape flat or 3-D?



Created by SmArt Kinder Cookies ©2013

Monday

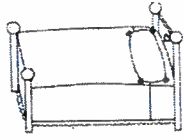
Write the missing middle letter.



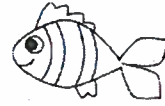
c _ _ t



d _ _ g



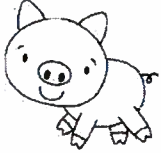
b _ _ d



f _ _ sh



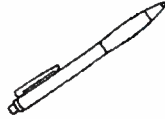
b _ _ g



p _ _ g



m _ _ g



p _ _ n



fr _ _ g



cr _ _ b

Tuesday

Draw a picture with rods and units and write the equation.

12

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

17

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

15

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

13

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

19

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Wednesday

Write a complete sentence and draw a picture about:

What do you like about summer?

Thursday

Draw a picture and solve the word problems.

If Kim has 4 apples and gets 2 more, how many does she have in all?

If Rob has 5 cookies and gives 2 to his friends, how many does he have left?

Wednesday

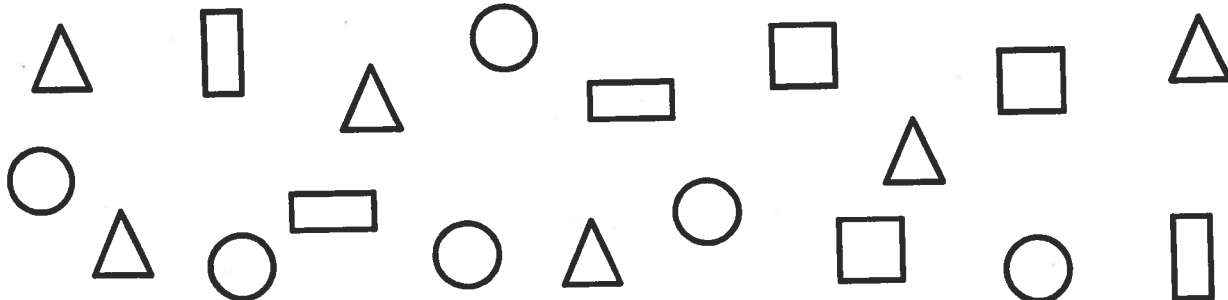
How Many:

Color triangles  green

Color squares  blue

Color rectangles  red

Color circles  yellow



How many triangles?

How many circles?

How many squares?

How many rectangles?

Thursday

Draw a picture and solve the word problems.

If I took a walk in the park and saw 3 birds in a tree and 4 birds on the pond, how many birds did I see?

If Tami made 10 cookies and ate 2, how many cookies did she have left?

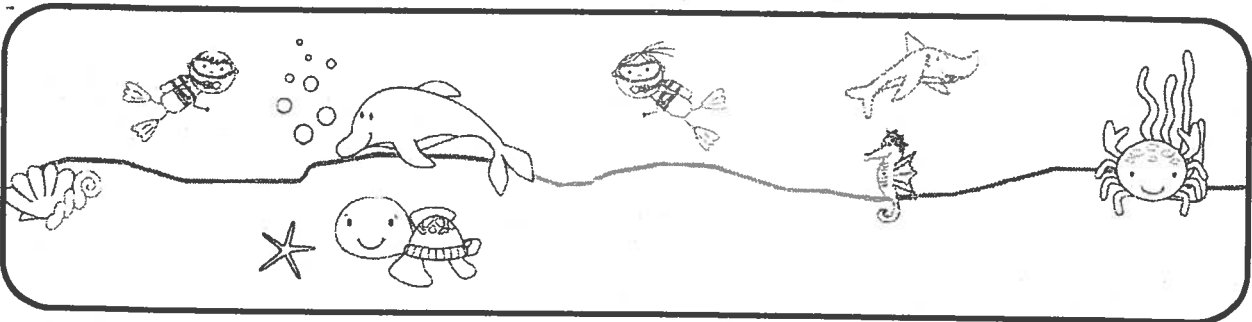
Wednesday

Write a complete sentence and draw a picture about:

How do you feel about going to first grade?

Thursday

Circle the correct position word.



The dolphin is over under the sea turtle.

The crab is in front of behind the seaweed.

The shark is above under the seahorse.

The sea star is next to on the sea turtle.

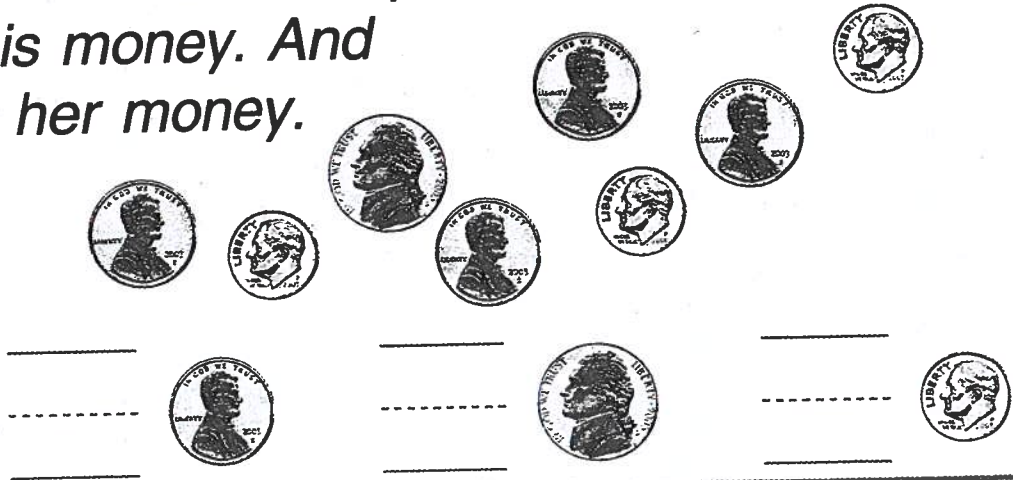
C Performance Task 3

A Trip to the Big Store

Name _____

I Listen to your teacher.

Three friends go to the big store. Tim takes his money. Bill takes his money. And Gina takes her money.







Directions

- These are the coins Tim has. Write how many pennies, how many nickels, and how many dimes.
- These are the coins Bill has. Count on to find the total amount.
- These are the coins Gina has. Count on to find the total amount.

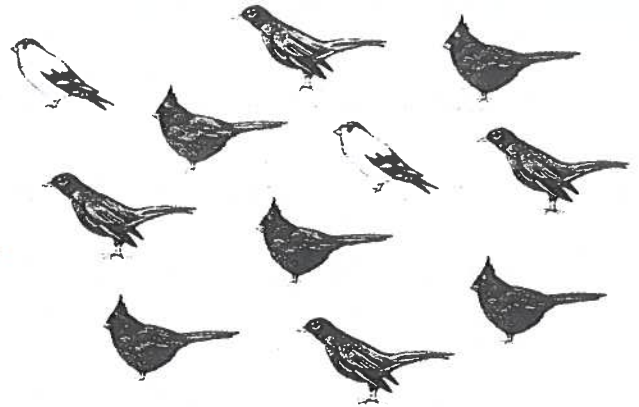
Performance Task 2




Beautiful Birds

Name _____

1 Listen to your teacher.

Luis and his friends look up at the trees. They look down at the ground. They see different kinds of birds.






Park Birds			
Bird			
Tally			












Park Birds					
					
					
					

Directions

-  Count the birds. Draw tally marks to show how many of each kind. Count your tally marks. Write the number next to each bird.
-  Use your tally chart to make a pictograph. Draw one  for each tally mark.




Performance Task 3


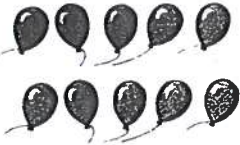

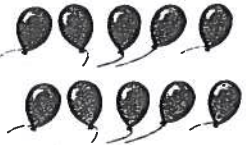
Lots of Balloons



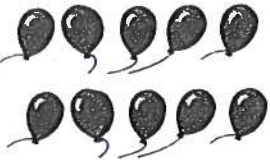

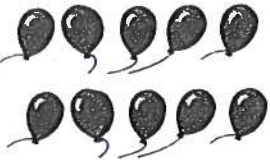



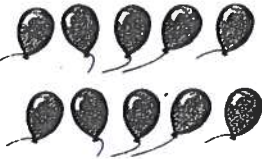
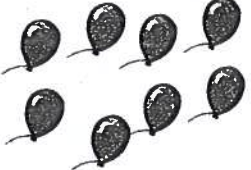
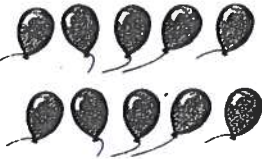
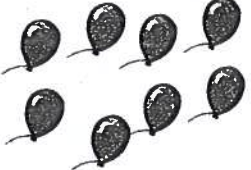
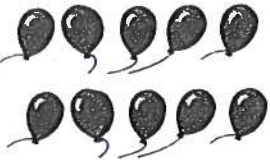

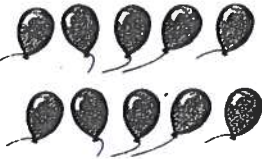
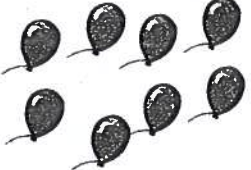
Name _____

5 Listen to your teacher.



At last, Tim, Bill, and Gina find what they want—balloons. The big store sells one hundred different kinds of balloons!



 = 1 balloon

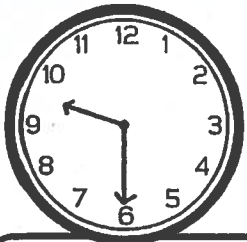
			
_____	_____	_____	_____

<p>   </p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> </tr> <tr> <td>_____ = _____ + _____</td> <td></td> </tr> </table>			_____ = _____ + _____		<p>   </p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> </tr> <tr> <td>_____ = _____ + _____</td> <td></td> </tr> </table>			_____ = _____ + _____	
									
_____ = _____ + _____									
									
_____ = _____ + _____									

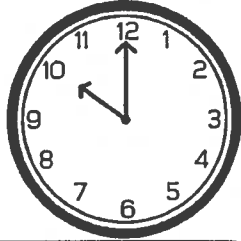
Directions

-  Count by 10s to tell how many balloons Gina buys.
-  Count the balloons the child buys. Write the number as a group of 10 and some more.

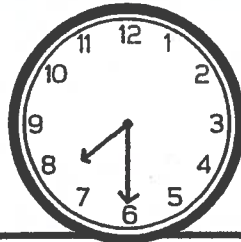
Directions: Write the time under each clock.



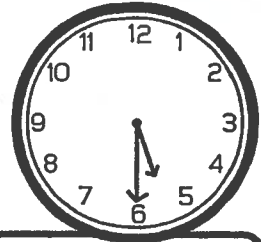
⋮



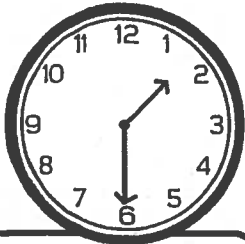
⋮



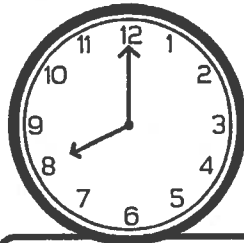
⋮



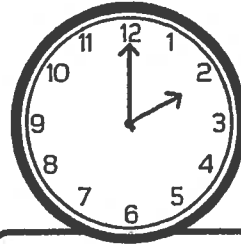
⋮



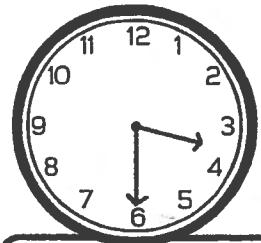
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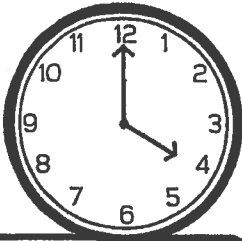
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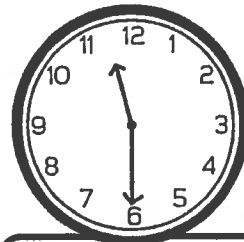
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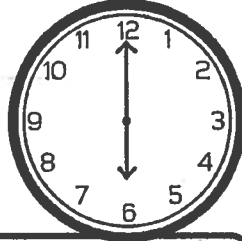
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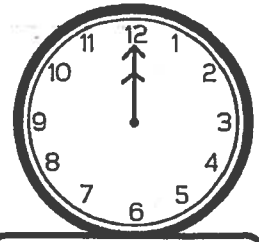
⋮



⋮



⋮





⋮

Name: _____

ug

Bug on the Rug

I see a bug on the rug! I tug
 the rug and scoop the bug in
 the jar. I let the bug outside.

Who is on the rug?

- a dog
- a bug

Where does the bug go?

- outside
- in the kitchen

Color the picture that shows where the bug was held.



Highlight and write three -ug words.

Read a book of your choice and write a book report on the given paper. Try to fill the paper.

What is the Title of your book and who is the author/illustrator?

What was the story about?

Who were the characters?

Did you like the story and why?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

