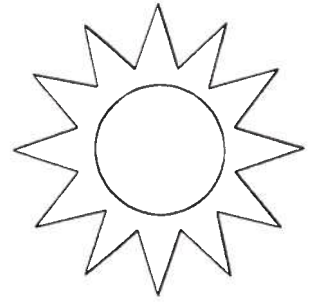


First Grade Entering Second Grade



## Summer Packet

Please have your child work on the assignments in the Summer Packet to practice skills that we learned throughout the year.

---

The packet should be completed over the summer and is due when school starts in September.

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Addition Basic Facts 0 - 9

# SPEED ADDITION

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

Time: \_\_\_\_\_ Score: \_\_\_\_\_

Name: \_\_\_\_\_

Subtraction Basic Facts 0 - 9

## SPEED SUBTRACTION

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

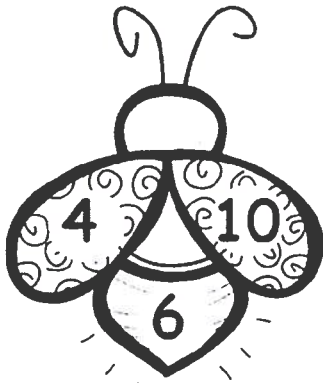
$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

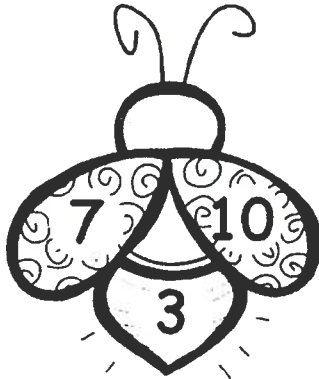
Time: \_\_\_\_\_ Score: \_\_\_\_\_

Directions: Complete each family of facts.

Name: \_\_\_\_\_



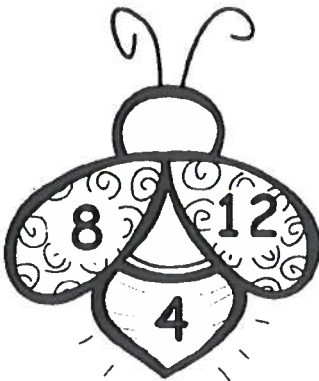
$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$



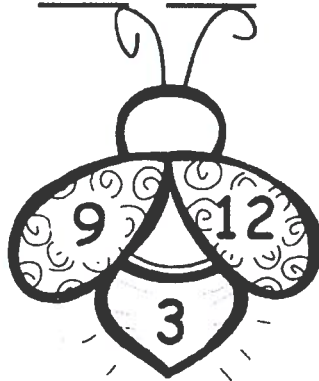
$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$



$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$



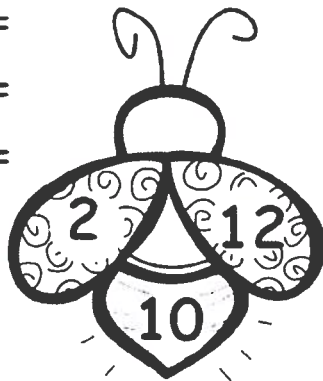
$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$



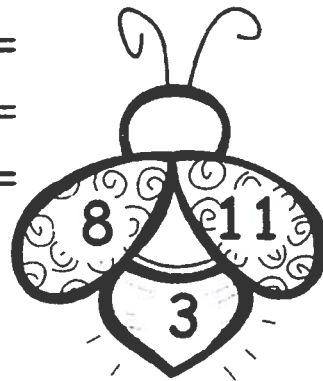
$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$



$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$



$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$



$$\begin{array}{l} \underline{\quad} + \underline{\quad} = \\ \underline{\quad} + \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \\ \underline{\quad} - \underline{\quad} = \end{array}$$

Five beach balls are yellow and six beach balls are red. How many beach balls are there in all? Draw a picture and write a number sentence.

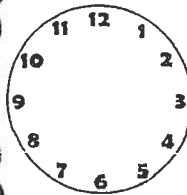


Add and subtract:

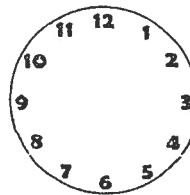
$10$	$12$	$20$
$+6$	$+3$	$+4$
$\hline$	$\hline$	$\hline$

$20$	$40$	$30$
$-6$	$-20$	$-2$
$\hline$	$\hline$	$\hline$

Draw the time:



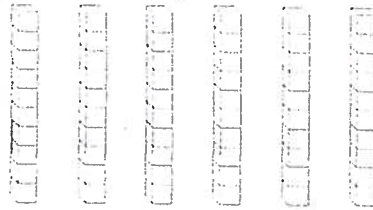
eight  
o'clock



five  
thirty

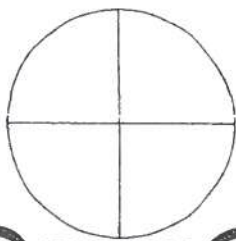


Count by tens. How many cubes?

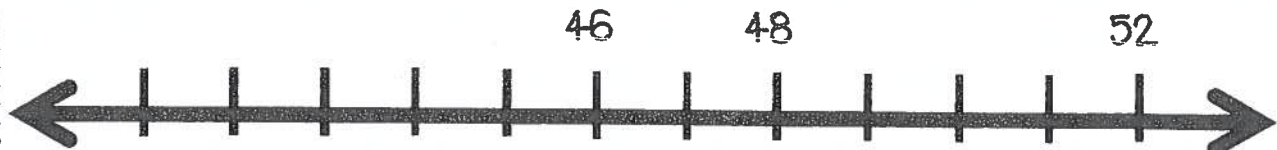


\_\_\_\_\_ counters

Color in two quarters  
of the circle.



Count backward to find the missing numbers.



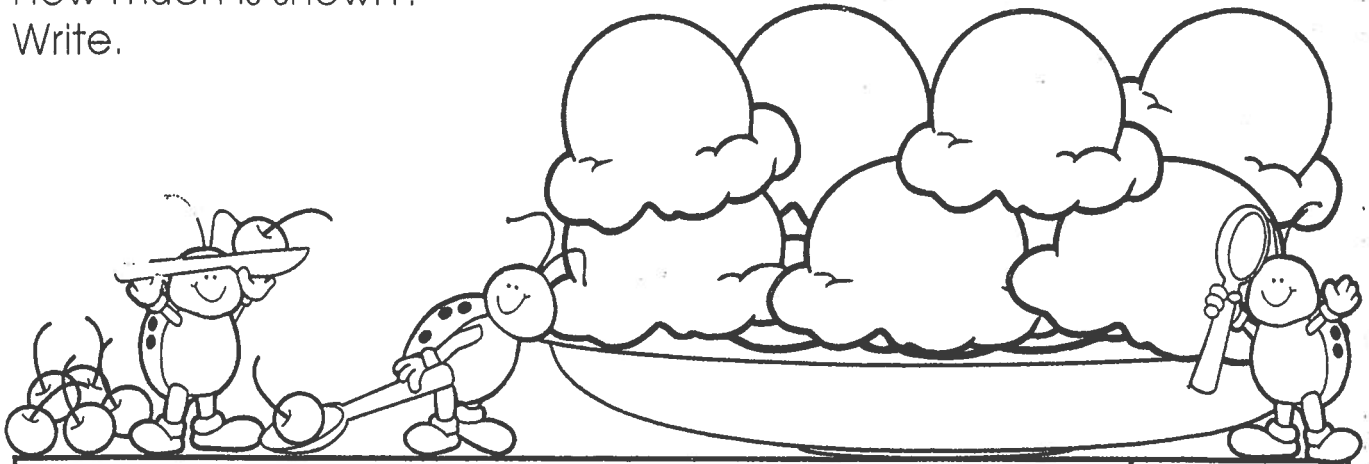









Name \_\_\_\_\_

Sundae Cents

# Servin' Up Scoops

How much is shown?  
Write.



	<p>_____ ¢</p>
	<p>_____ ¢</p>
	<p>_____ ¢</p>
	<p>_____ ¢</p>
	<p>_____ ¢</p>
	<p>_____ ¢</p>
	<p>_____ ¢</p>

Fill in the 120 chart.

## 120 Chart

1		3	4		6	7		9	
11	12		14		16		18	19	20
21		23		25	26		28	29	
	32	33	34		36		38		40
41		43		45	46	47			50
51	52		54		56		58	59	
	62			65	66		68	69	70
71	72		74	75	76		78		80
81		83	84			87	88		
	92	93	94		96	97		99	
101			104	105	106			109	110
111	112		114		116		118	119	



Name: \_\_\_\_\_

## Tens and Ones

a.  $34 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

b.  $72 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

c.  $50 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

d.  $69 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

e.  $8 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

f. \_\_\_\_\_  $=$  2 tens 3 ones

g. \_\_\_\_\_  $=$  6 tens 0 ones

h. \_\_\_\_\_  $=$  0 tens 4 ones

i. \_\_\_\_\_  $=$  3 tens 1 ones



Name \_\_\_\_\_

# On My Own

Remember to start on the right.

	tens	ones
	2	2
+		5
<hr/>		

	tens	ones
	4	2
+		5
<hr/>		

	tens	ones
		4
+	4	4
<hr/>		

	tens	ones
	5	2
+		6
<hr/>		

	tens	ones
	7	1
+		4
<hr/>		

	tens	ones
		8
+	9	0
<hr/>		

	tens	ones
	1	4
+		4
<hr/>		

	tens	ones
	5	5
+		4
<hr/>		

	tens	ones
	8	2
+		4
<hr/>		

	tens	ones
	3	1
+		5
<hr/>		

	tens	ones
	7	2
+		6
<hr/>		

	tens	ones
	9	1
+		7
<hr/>		

## Practice Addition and Subtraction

COMMON CORE STANDARDS CC.1.NBT.4,  
CC.1.NBT.6Use place value understanding and properties  
of operations to add and subtract.

Add or subtract.

1. 
$$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 52 \\ + 4 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 62 \\ + 21 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 39 \\ - 10 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 47 \\ + 34 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 49 \\ - 6 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 64 \\ + 30 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 63 \\ + 11 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 37 \\ - 6 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 85 \\ + 13 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 48 \\ + 11 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 76 \\ - 15 \\ \hline \end{array}$$

## PROBLEM SOLVING

REAL  
WORLD

Solve. Write or draw to explain.

16. Andrew read 17 pages of his book before dinner. He read 9 more pages after dinner. How many pages did he read?

\_\_\_\_\_ pages

# Add Three Numbers



Math

**Directions:** Read each word problem. Write the number sentence it shows. Then, find the sum.

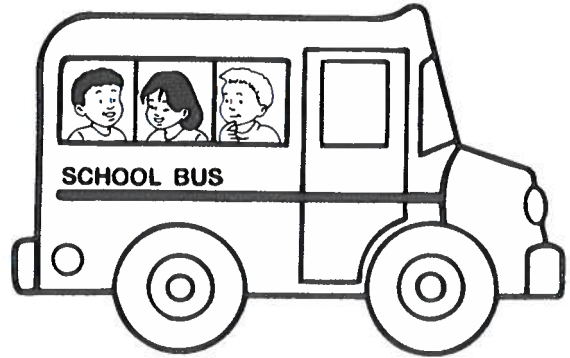
1.



Kevin went for a walk and saw 1 frog, 3 butterflies, and 5 bugs. How many things did he see in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

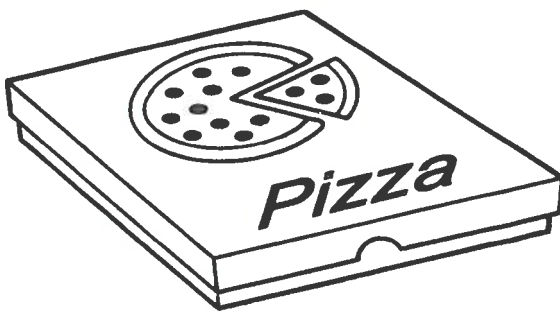
2.



When Sally got on the school bus, there were 8 boys and 10 girls already there. How many children were there on the bus in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



John ate a pizza with 7 mushrooms, 6 olives, and 5 pieces of pepperoni. How many toppings were on his pizza in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



Today, Jan saw 3 birds, 2 dogs, and 5 puppies in the park. How many animals did she see in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_

Reading Comprehension: Compare and Contrast

## Bananas and Pineapples

### Bananas

Bananas are a yellow fruit that grows in hot climates. Sometimes it is called the "perfect fruit" because you don't have to wash it and it is easy to carry. Bananas are good for muscles. For a delicious treat, add some banana slices to other foods, like cereal, ice cream, or a peanut butter sandwich. A banana is also an excellent breakfast food.

### Pineapples

Pineapples are another example of a yellow fruit that grows in hot climates. Pineapples are very juicy and sweet. They taste wonderful when added to other foods, like pizza, ice cream, or cakes. Pineapples are not very easy to carry around because they are large and have prickly skin. Since you don't eat the outer skin of a pineapple, you don't have to wash it before you eat it.

**1. According to the paragraphs above, how are bananas and pineapples alike?**

- a. They are both dirty.                      b. They are both warm.  
c. They are both easy to carry.        d. They both taste good with ice cream.

**2. How are bananas and pineapples different?**

- a. Pineapples are easy to carry and bananas are not.  
b. Bananas are easy to carry and pineapples are not.  
c. Pineapples have ice cream in them and bananas do not.  
d. Bananas and pineapples grow in hot climates.

**3. Why don't you have to wash a pineapple before you eat it?**

---

---

**4. Which statement is an opinion?**

- a. Pineapples taste wonderful when they are added to other foods.  
b. Bananas are a yellow fruit that grows in hot climates.  
c. Pineapples have prickly skin.  
d. Bananas are sometimes called the "perfect fruit."

Read along with the following story.

## Frog's Wings

- 1 Frog and Bird are alike. They both eat bugs at the pond. But Bird can fly. Frog cannot.
- 2 One day, Frog tries to fly. He makes wings. He puts them on. He flaps and hops. One wing falls. Then Frog falls. He lands on the ground. "Help me!" Frog cries.
- 3 "Rest, my friend," Bird says. "You just cannot fly."
- 4 Now Frog will hop and snap up bugs.



Fill in the circle of the correct answer choice.

1. Which story word has the same vowel sound as the word *on*?
  - bugs
  - goes
  - hop

## Unit 1 Common Core Review

2. Where does this story take place?

- at the park
- at the pond
- at the zoo

3. Underline the words that help you find the meaning of the word *alike*. Name two animals that are alike.

---

4. Retell the story by listing the important events.

---

---

5. What lesson does Frog learn?

---

6. Circle the word in the story that has the same ending sounds as the word *just*.

7. Use details from the story to tell what Bird is like.

---

---

# The Bossy Rr

Reading

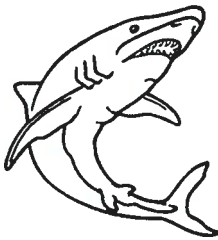
When an *r* follows a vowel, it controls the vowel, making it sound different from the usual long or short sounds.

**Directions:** Use the words from the Word Bank to help write the names of each picture below. Then, look for the *r*-controlled vowels, and sort the words into the correct columns on the chart.

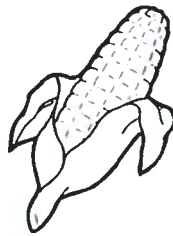
## Word Bank

corn    horse    purse    shark    star    turkey

1.



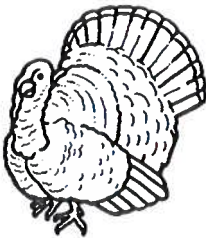
2.



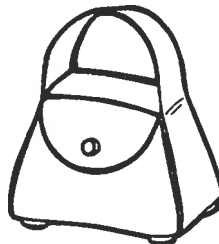
3.



4.



5.



6.



ar	or	ur



# Watermelon



Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Rewrite each sentence correctly.

1. jack likes Watermelon

---

2. he eats ti in the summer

---

3. hE shares with his friend

---

4. they aTe it all pu

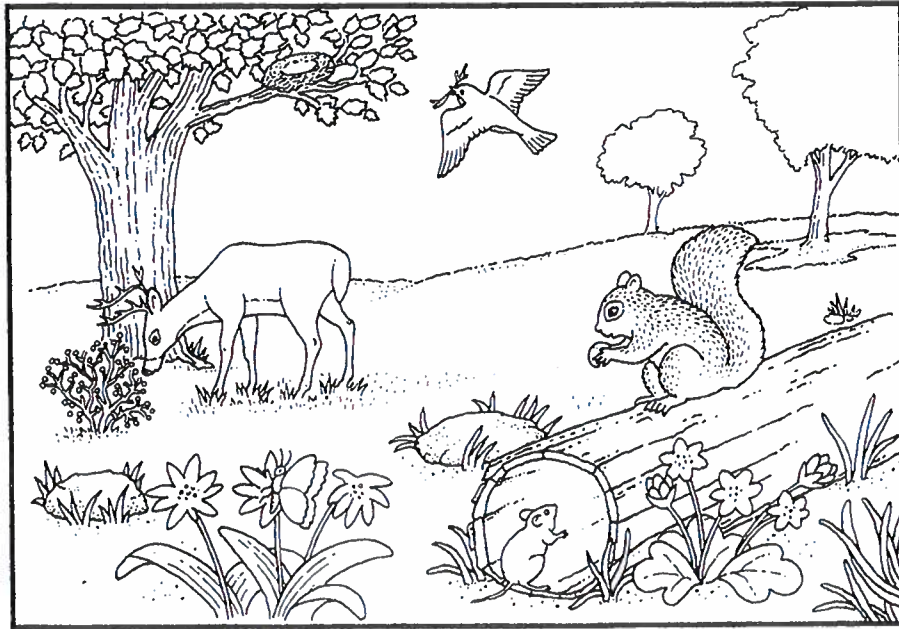
---

5. did you want some

---

Name \_\_\_\_\_

# Observe



Animals use plants for different things.

1. Color the plants used for food **green**.
2. One animal uses a plant to make a nest.  
Color the nest **yellow**.
3. Color the plants used for shelter **brown**.
4. One animal uses plants to hide.  
Tell about that animal.

---

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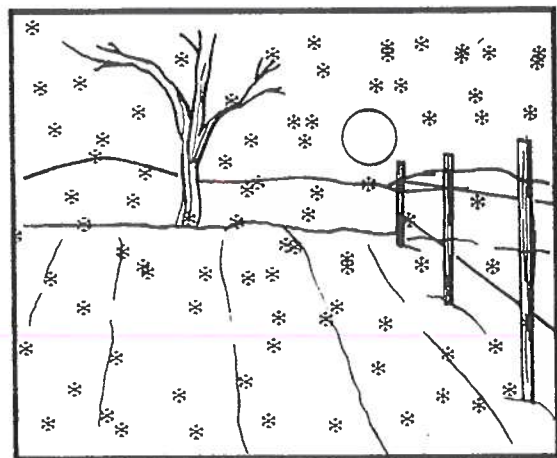
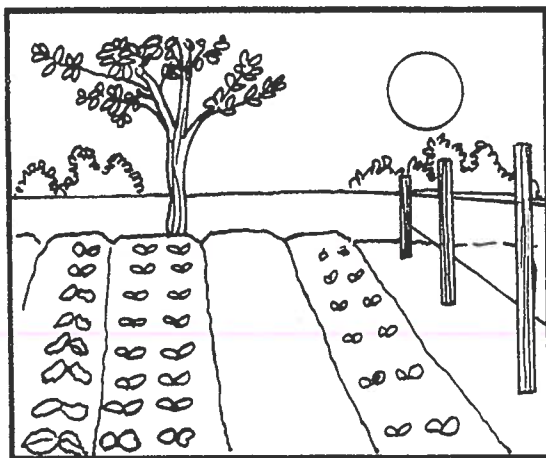
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---

Name \_\_\_\_\_

# Infer

1. Juan would like to grow beans. Color the picture that shows the best time to plant the seeds.



2. Tell why you colored that picture.

---

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---

---

---

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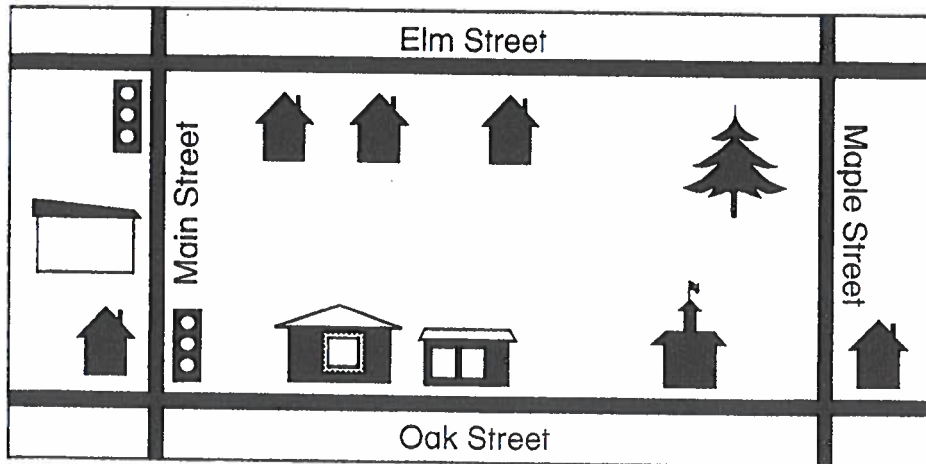
---

3. Circle the words that tell about what a seed needs to begin to grow.

water      warmth      light      air

# LOOKING AT BRIAN'S COMMUNITY

Look at the map key. Find the symbols on the map.  
Then circle the answer to each question.



1. What symbol stands for a park?



2. What symbol stands for a traffic light?



3. How many houses are there?

1

2

3

4

5

4. What street is Brian's school on?

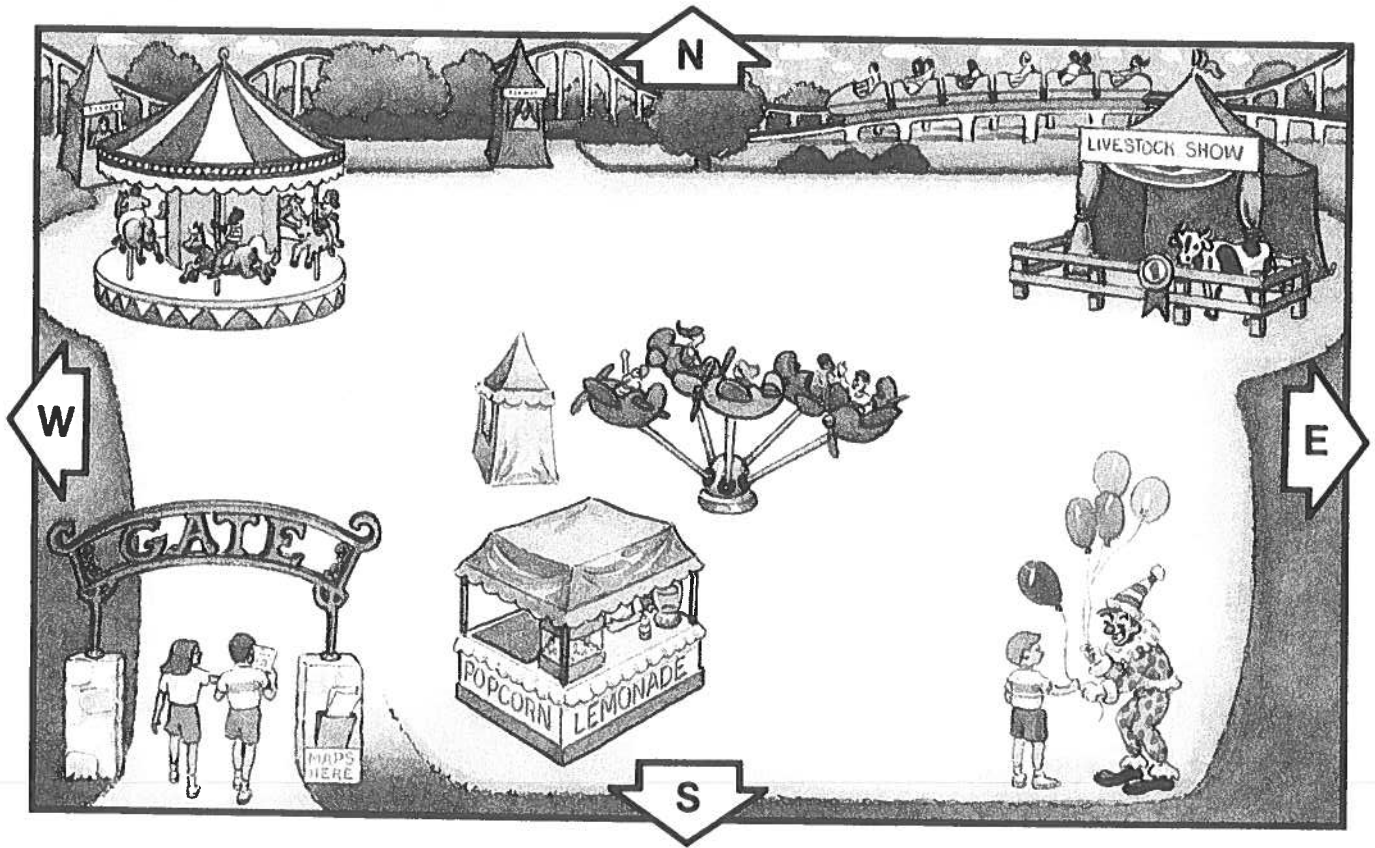
Elm Street

Oak Street

Maple Street

5. Find the firehouse on the map.  
Color the firehouse red.

# Finding Directions at the Fair



Get a map at the gate and have fun at the fair.  
 Draw an arrow to show where you go.  
 Write the direction you go to get

① from  to  .

\_\_\_\_\_

-----

\_\_\_\_\_

② from  to  .

\_\_\_\_\_

-----

\_\_\_\_\_

③ from  to  .

\_\_\_\_\_

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\_\_\_\_\_

④ from  to  .

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\_\_\_\_\_



Jesus Wants Us to Do the Right Thing

Jesus always did the right thing.  
He obeyed his Father.  
He wants us to do that, too.

Sometimes we do what we know is wrong.  
We disobey God.  
That is sin.  
Then we have to tell God we are sorry.  
God will always forgive us.

♥ Jesus said, "When someone hurts you, forgive them. Your Father in heaven will also forgive you."

It is not easy to be good all the time.  
God knows that.  
We need God's help.  
Ask Jesus to help you do what is right.

♥ Jesus said, "When you take care of others, you take care of me."

Write at least three sentences about how you can take care of others.

A decorative writing area with a floral border. The border consists of a dark, wavy line with small flowers and leaves. Inside the border are seven horizontal lines for writing.

Name \_\_\_\_\_

# Hail Mary

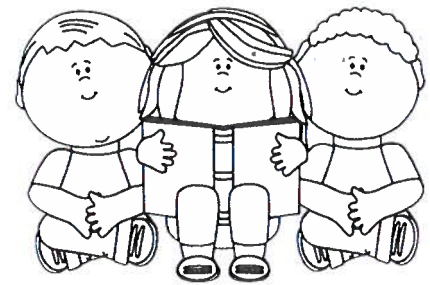


Hail Mary full of \_\_\_\_\_,  
the Lord is with you. \_\_\_\_\_  
are you among women and blessed is  
the \_\_\_\_\_ of your womb  
\_\_\_\_\_. Holy Mary \_\_\_\_\_  
of God, pray for us sinners now and at  
the \_\_\_\_\_ of our death Amen.

## Word Box

grace	Blessed	hour
Jesus	fruit	mother

Name: \_\_\_\_\_



# Nonfiction Book Report

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**Interesting Facts:** What are at least 3 things you learned from this story? Use sentences that are neat and complete.

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**Vocabulary:** Write at least 3 new words you learned from this book.

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Use one of your new words in a sentence.

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**Illustration**

A large, empty rectangular box with a double-line border, intended for the student to draw an illustration related to the book report.

**Caption:**

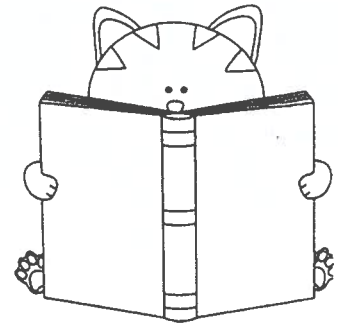
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Name: \_\_\_\_\_

# Fiction Book Report - Page 1



Title: \_\_\_\_\_

Author: \_\_\_\_\_

Setting:

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Characters:

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Problem:

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Solution:

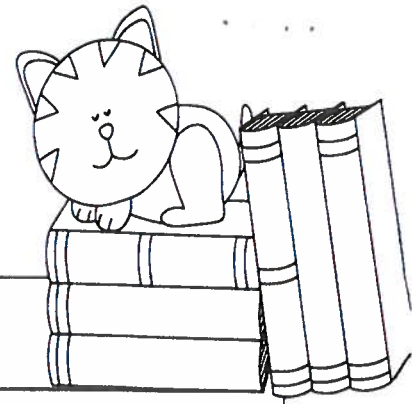
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# Fiction Book Report - Page 2

- Look back at your story. Write what happened in the beginning, middle, and end.
- Use sentences that are neat and complete.



Beginning:

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Middle:

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End:

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